Check & Connect: Student nomination form*

PLEASE ATTACH:

- attendance records for the last 12 months (or for the period the student has been at school if less than 12 months)
- the student's most recent school report
- views from four teachers of the student's engagement in class and the support they receive from their whānau for their learning
- results of a HEADSS year 9 check, if available.

STUDENT AND CAREGIVER NAMES AND CONTACTS
Student name
Parent/caregiver/guardian name
Relationship to student
Phone
Contact address
NOMINATOR DETAILS
Date
Name
Position
Email address / Cell number
FORM AND TEACHER DETAILS
Form class name
Teachers' names and subjects

^{*} Adapted from Christenson et al. (2012), pp. 94–95.

STUDENT DETAILS
Date of birth
Number of years at current school
Other schooling experiences (e.g., residential school, alternative education, Māori-medium)
Gender
Ethnicity
If Māori, please indicate iwi affiliation
Is English the student's first language?
If not, please indicate first/other language(s)
STRENGTHS/PROTECTIVE FACTORS
Particular strengths the student shows at school
Extra-curricular activities that the student is involved with (e.g., sport, music, cultural activities)

CONCERNS AROUND ENGAGEMENT

Select your three to five top concerns for this stude	ent and briefly comment on each one:
Avoiding or not completing work	Frequently late to school or class
Not completing homework	Missing classes
Struggling with school work	Absences
Doing the 'bare minimum' to get by	Behaviour incident referrals
A significant drop in the quality of	Isolated from peers or being bullied
their work	Has experienced stand-downs
Cynical about the value of school or the importance of qualifications	Has been suspended
Passive rather than active in class	Other
Comments:	
1.	
2.	
3.	
J.	
4.	
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5.	
Has the student been referred to attendance/truand	cy services within the last twelve months?

SCHOOL ACHIEVEMENT AND SUPPORT

Please comment on any curriculum areas that raise a concern, along with assessment data for them.		
How would you rate this student's overall achievement level?		
Performing below their year level in some/most areas		
Performing at their year level in some/most areas		
Performing above their year level in some/most areas		
HEALTH AND WELLBEING		
Does the student have a visual impairment?	YES	NO
Does the student have a hearing impairment?	YES	NO
Does the student's behaviour pose a risk to their safety?	YES	NO
If so, describe how.		
Does the student's behaviour pose a risk to the safety of others?	YES	NO
If so, describe how.		

Has the student experienced major change in their life recently?	YES	NO
If so, describe how.		
What support has the student been given from the school in the last twelve mont RTLB Guidance counsellor School social worker or youth worker School nurse Specialist learning support service (please explain) Other	:hs?	
Has the student been referred to Child, Adolescent, and Family Services (CAFS) or Child and Mental Health Services (CAMHS) in the last twelve months? Has the student been involved in any Oranga Tamariki care and protection services in the last twelve months?	YES	NO NO
Has the student been involved in any Oranga Tamariki police and youth justice services in the last twelve months?	YES	NO
GENERAL COMMENTS		